



**Improving the quality of care for
people with dementia in acute settings:**

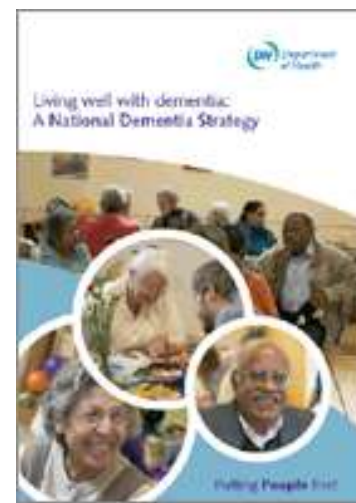
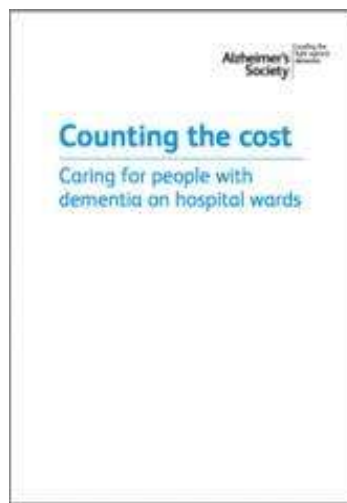
**The Bradford Knowledge Transfer
Project for Acute Care**

Bradford Dementia Group



- The Policy context
- What the literature says
- The Bradford Knowledge Transfer Project

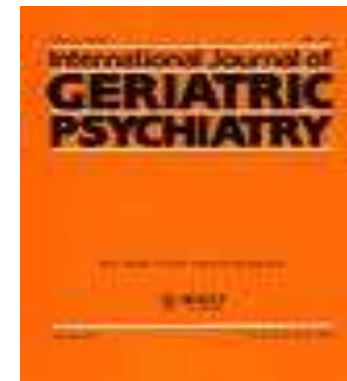
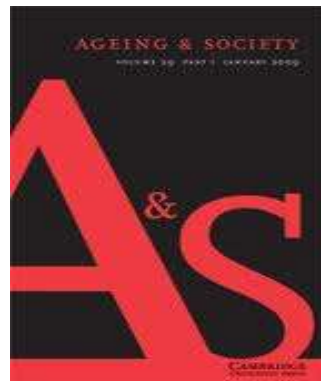
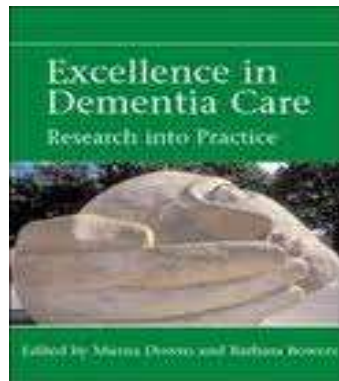
The Policy Context



The Policy context: A decade of reports...

- National Service Framework for older people (DH, 2001)
- *Between two stools* (Holmes et al, 2002)
- Who Cares wins (Royal College of Psychiatrists, 2005)
- *Counting the Cost* (Alzheimer's Society, 2009)
- Royal College of Psychiatrists interim report (2010)

The Literature





The Literature

- Training alone is not sufficient to have a long term impact (Lintern et al, 2000)
- On-going support and supervision can promote person-centred approaches over the longer term (Fossey et al, 2006)
- Training can have an impact on care delivery (Bowers, 2008)
- Without senior management support, changing care cultures is unlikely, regardless of the quality of training (Nolan, et al, 2008)



The Bradford Knowledge Transfer Project for Acute Care



Overview of the project

- Organisational sign up for programme of staff development
- Modern Matrons equipped with enhanced level of skills and knowledge to provide on-going support and mentorship to colleagues
- Flexible package of person-centred dementia awareness training for staff teams
- Care teams receive ongoing support to develop high quality person-centred approaches to care

Quality of care experienced by people with dementia improves and is sustained

Addressing the barriers

Staff with limited access to more specialist support



Dementia Mentors working within the Organisation

Staff with poor understanding of the needs of people with dementia



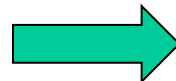
Timely and appropriate dementia training delivered by University of Bradford

Difficulty in accessing training due to staffing levels / workload



Flexible approaches to training delivery within the Organisation

Training on its own is not enough



Skilled mentors providing ongoing support

Measures Pre and Post training

- Skills and attitudes questionnaires for all staff
- Knowledge test
- Experience of care from perspective of person with dementia using DCM

What do we want to know?

- What level of appropriate knowledge of the needs of people with dementia do hospital staff have?
- Does providing Modern Matrons with increased knowledge and coaching skills enhance the effectiveness of dementia training for hospital teams?
- Do dementia mentors impact on the sustainability of improved person-centred care for people with dementia?

Further information:

Jo Crossland

Dementia Care Practice Development Consultant and Trainer

Bradford Dementia Group

School of Health Studies

University of Bradford

Email: j.crossland1@bradford.ac.uk

Twitter: [@jocrosslandbdg](https://twitter.com/jocrosslandbdg)