



**Alzheimer
Scotland**
Action on Dementia



Alzheimer Scotland Centre for Policy and Practice



Scotland's National Dementia Champions Programme 6 years on

Alzheimer Scotland Centre for Policy and
Practice

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Full Description of the Programme

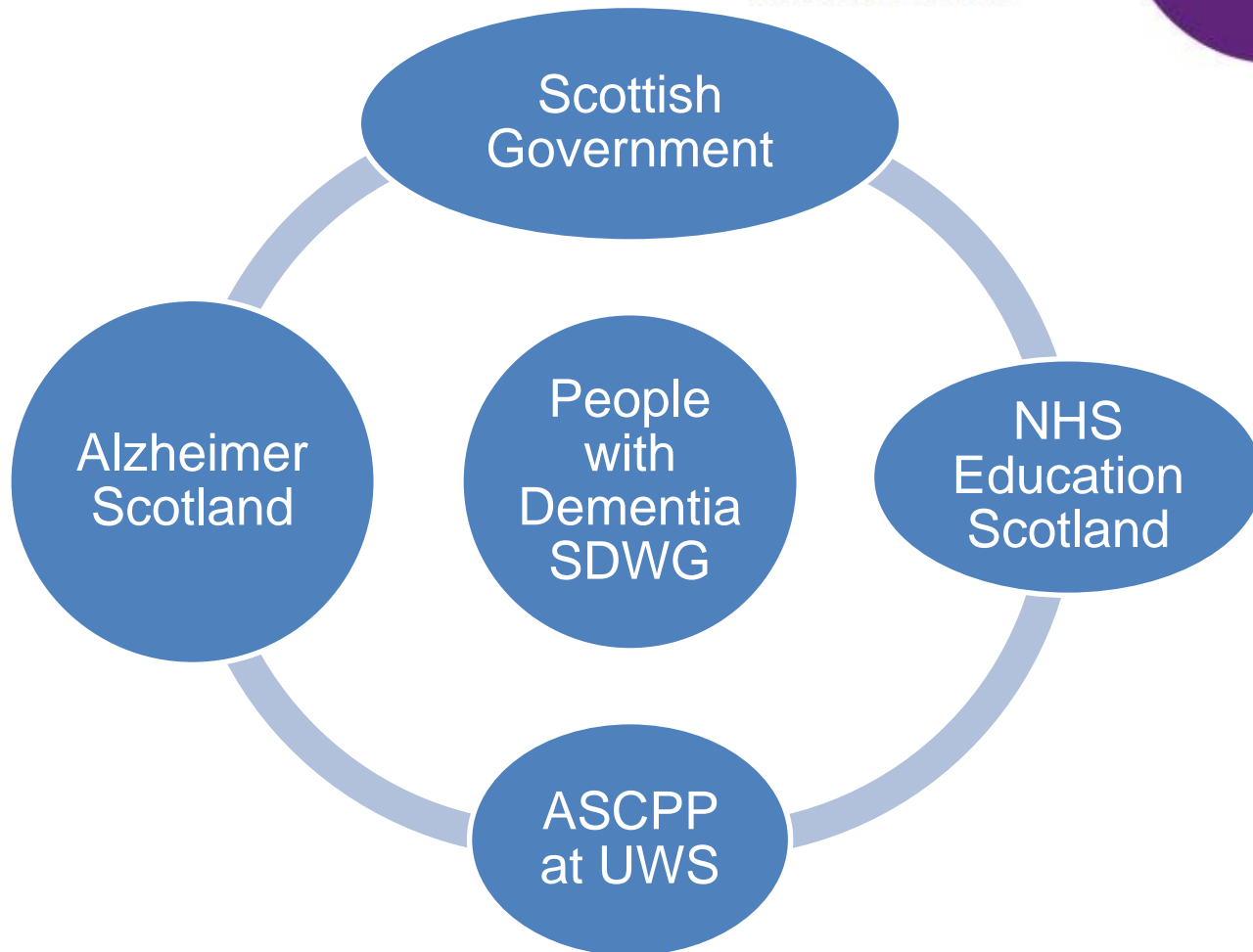
Banks, P., Waugh, A., Henderson, J., Sharp, B., Brown, M., Oliver, J., & Marland, G. (2013)

Enriching the care of patients with dementia in acute settings? The Dementia Champion Programme in Scotland. *Dementia*. Vol 13, No 2, pp 1-20.



- Education for qualified general hospital staff to be agents of change
- Delivered in cohorts of 100
- All health and social care staff (except medical staff)
- Enhanced level of the Promoting Excellence Framework
- Now on cohort 9

The Team



Presentation outcomes



Share our learning from 6 years of work

Successes

Challenges

The programme



- 5 taught study days supported by directed pre-reading
- A 'living well with dementia' community experience
- 3 work based activities with assessed assignments, including two self directed study days
- Personal tutor support

Measuring Outcomes of Education?

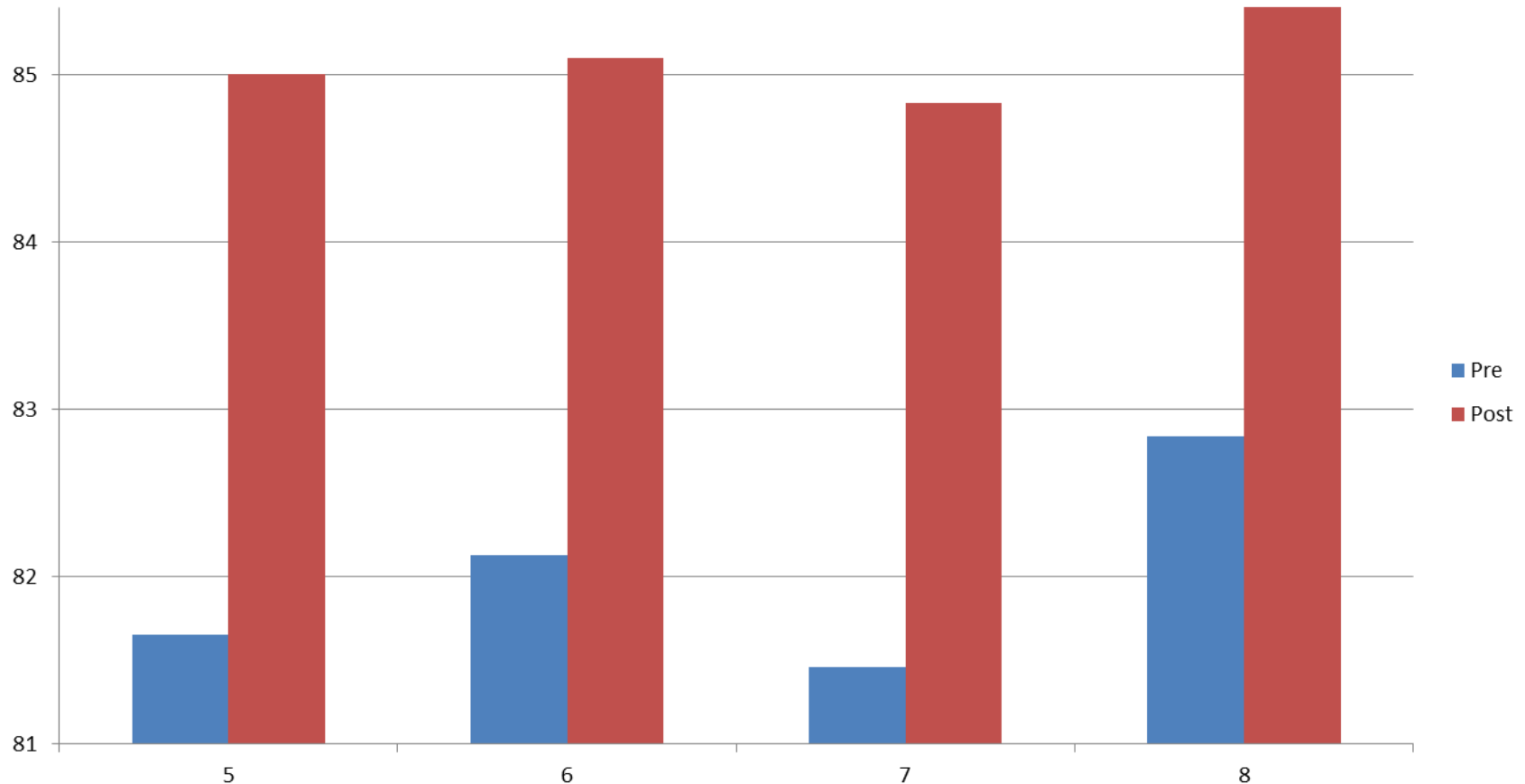


Complete *Approaches to Dementia Questionnaire* (Lintern et al., 2000) prior to commencing programme and again at end

Indicate, on scale from '0' (cannot do at all) to '100' (highly certain can do) re confidence they could demonstrate the learning outcomes associated with the Programme. Bandura (1977)

KIDE and CODE (Elvish et al 2014) trialed

Measuring impact cohorts 5-8 ADQ



Successes



Partnership working in education yields high rewards in terms of knowledge, access to networks and resources

Inter-professional groups can and should learn together

Successful education interventions

Face to face days

People with dementia in the classroom

Expert facilitators

Depth not breadth

Experience in a social setting

Challenges



- Many professionals come to education with no prior dementia knowledge
- Many come with institutional and societal stigmatised beliefs
- Guilt, shame and distress should be considered in educational interventions
- Clear measurement of the impact of education remains elusive

Next steps ??



- Internationalisation
- Future publication of a education practice model
- Application and research into the practice model across other settings
- More Scotland's National Dementia Cohorts ??



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<http://www.uws.ac.uk/research/research-institutes/health/alzheimer-scotland-centre-for-policy-and-practice/>

NHS Education Scotland

<http://www.nes.scot.nhs.uk/>

University of the West of Scotland

<http://www.uws.ac.uk>

Alzheimer Scotland <http://www.alzscot.org/>

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Contacts/ Sources

- Alzheimer Scotland Centre for Policy and Practice
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